

Curriculum Vitae

1. Family name : van Velzen

2. First names : Boudewijn Arnold Marie

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3. Date of birth : 12-12-1948

4. Nationality : Dutch

5. Civil status : Married

6. Education :

Institution	University of Utrecht, The Netherlands
Date: from (m/y) to (m/y)	September 1971 – April 1977
Degree(s) or diploma(s)	Doctoral Sociology Planning and Policy

Institution	University of Leiden, The Netherlands
Date: from (m/y) to (m/y)	September 1975 – December 1976
Degree(s) or diploma(s)	Sociology of Education

7. Languages skills: 1 (low) to 5 (good)

Language	Reading	Speaking	Writing
Dutch	Mother tongue		
English	5	5	4
French	4	3	1
German	4	3	2
Portuguese	3	2	1

8. Membership of professional bodies:

- Advisory Committee National Curriculum for Geography (1980-1983)
- Board of Centre for Fieldwork, Orvelte (1988-1992)
- Chair of Platform for Secondary Special Education (1993-1996)
- Board of Foundation for Fieldwork Centres in The Netherlands (1997 – 2003)
- Chair of Education Committee of the European Platform (1997 – 1998)
- Chair of National Steering Committee Internationalisation and Innovation in Education (1999 – 2003)
- Secretary Foundation for International Cooperation on School Improvement (FICSI) (1996 – present)
- Association for Supervision and Curriculum Development (ASCD) member (1989-present)
- Dutch Teachers Union AOB, member (1975-present)

- Education Advisor for the board of Vajra Foundation Nepal/Netherlands (2002-present)
- Chair of the Conference Organization Committee “Partnerships for Excellence in Education” (Prague, September 2003, CRS/Cordaid/APS International)
- Member of the 17th ICSEI Annual Conference Committee (Rotterdam, January 2004)
- Member of the Field Advisory Committee for the Faculty of Pedagogical and Educational Sciences, University of Utrecht (2004 – 2011)
- Member of Editorial Advisory Board of “Improving Schools” (2005 – 2010)
- Member of the Beirat for the Thüringer Institut für Lhererfortbildung, Lehrplanentwicklung und Medien (THILLM), 2003 – 2012
- Member of the board of ICSEI (International Congress of School Improvement and Effectiveness), 2009 - 2013

9. Other skills:

Qualitative Data Analysis (Miles & Huberman). Logical Framework Development (MDF). Tame and Wicked Problems (Garmston & Wellman). Scenario planning (Future Consult). Average command of Word, Word Perfect, Excell and Power Point.

10. Present position:

Independent consultant and trainer

11. Years with firm:

Since April 2013

12. Key qualifications:

Trainer, coach, adviser, consultant, researcher, especially in the areas educational leadership and governance in primary and secondary education, school organization, interventions towards dissemination of school improvement on macro, meso and micro level. Project coordinator. Author and presenter.

13. Specific experience abroad:

Country	Date: from (month/year) to (month/year)
Guinea Bissau	December 1985 – January 1986
Curaçao, St. Maarten, Aruba and Dutch Caribbean Islands	At intervals 5 times a year on average from 1991 till present
Uganda	June 1999, April 2000, January 2001, September 2002, June 2012
Indonesia	June 2000, September 2001, November 2003, June 2004, January 2007, January 2009, June 2012
Brazil	1997,1998,1999, 2000, 2001, 2002 (14 days consultancy and delivery of training each year), 2003, 2004, 2005, 2006,2007,2008,2009

Tanzania	July 2002, March 2003, August 2003
The Balkans	2000-2003 (short term missions as project coordinator)
Nepal	November 2003, November 2007, November 2009
Hungary	March 2002, August 2003, January 2004, June 2004, June 2005, 2006, March/May/September/November 2008, March/May/September/December 2009, March/June 2010, August 2012
Serbia	2005, April 2007
Suriname	March 1997, May 2000, March 2002, June 2009
Ukraine	May 2003, November 2004, December 2005, December 2006, December 2007, May 2008, November 2008, March 2009, November 2009
Lesotho	September 2007

14. Professional experience record:

Date: from (m/y) to (m/y)	1979 – 2013
Location	Utrecht, The Netherlands
Company	APS, National Centre for School Improvement. See: www.apsinternational.nl
Positions	Trainer, project director, researcher, consultant, department coordinator, program developer, director APS International Ltd.
Description	Delivering training programs for teachers and school leaders, development and piloting train the trainer programs, design and management of large scale national reform schemes in primary and secondary education, evaluation and monitoring, chair of various national steering groups, coordinator of consortia for national agencies, mentoring junior APS staff, representative of APS management in national and international bodies.

Date: from (m/y) to (m/y)	June 1972 – September 1978
Location	Utrecht, The Netherlands
Company	University of Utrecht
Position	Assistant first, later researcher
Description	Coordination of pre-candidate program, development and implementation of AV-media in curriculum, development and evaluation of education projects.

Date: from (m/y) to (m/y)	May 1975 – October 1982
Location	Rotterdam and Amsterdam, The Netherlands
Company	School support services
Position	Change agent

Description	Development and experimental try out of various programs on cooperation of schools, parents and other stakeholders in areas with low socio-economic scores.
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Date: from (m/y) to (m/y)	January 1978 – September 1979
Location	Utrecht
Company	Free lance
Position	-
Description	Preparation, design, implementation of organizational changes in social work institutions.

15. Others (e.g. publications): for publications see Annex.

Positions other than in education:

Chair of Foundation for Community Work Absteede, Utrecht (1980-1982)

Chair of Foundation for Community Work Utrecht – Oost (1983-1987)

Committee of Overseers Penitentiary “Demersluis”, Amsterdam (1990 – 2001)

Chair of Cees Pot Fund, Utrecht (2004 - 2012)

ANNEX

PUBLICATIONS

(Most of the publications mentioned here are the products of close cooperation with colleagues in the Netherlands and abroad. However, the numbers 13, 17, 21, 22, 29, 31, 32, 33, 36, 39, 43, 45, 46, 47, 48, 49, 52, 56,61, 62, 72,73 and 80 have been written by Boudewijn van Velzen alone.)

1. *Onderwijsbegeleiding in overleg*
Onderzoekspaper Onderwijsresearch Dagen, 1979.
2. *Grenzen aan onderwijsbegeleiding*
Paper voor SISWO conferentie, 1980.
3. *Onderwijsbegeleiding: waar gaat het om*
JSW, januari 1981.
4. *Het Mavo-project en differentiatie binnen klasseverband*
in 'Onderwijs en Opvoeding', mei 1981.
5. *Differentiatie binnen klasseverband en de examenproblematiek*
Onderzoekspaper Onderwijsresearch Dagen, 1981.
6. *Het Mavo-project: een grootschalig project voor kleine veranderingen*
in 'Persoon en Gemeenschap', Oktober 1981.
7. *Het Mavo-project, een grootschalig innovatie project*
in 'Pedagogische Studien', 1982 (59).
8. *Grootschalige onderwijsvernieuwingen en de organisatie van ondersteuningsprojecten.*
in G.J.Berghenhenegouwen/G.M.E.Blom (red.) 'Schoolorganisatie, didactiek en differentiatie', Swets en Zeitlinger, 1983.
9. *Eenvormige afsluiting, voorwaarde voor pluriform onderwijs*
in 'Uitleg Magazine', 1983, nr.107.
10. *Begeleiden van begeleiders.*
in N.M.Kwantes/K.B.Koster (red.)
'Schoolbegeleiding en Leerproblemen', Swets en Zeitlinger, 1985.
11. *Ondersteuning van schoolleiders als innovatie-managers.*
in F.J. van der Krogt (red.)
'Schoolleiding en management', Swets en Zeitlinger, 1986.
12. *Schoolleider 1.*
Educaboek, Culemborg, 1986
13. *Op zoek naar Paolo, onderwijs in Guinee Bissau*
in 'Derde Wereld', Nijmegen, april 1986.

14. *Schools in Development: The Case of National Support.*
in R.M. van den Berg/U.Hameyer (eds.) 'Dissemination reconsidered: the demands of implementation', ISIP, Acco, Leuven, 1988.
15. *Reconsidering the theory and practice of dissemination*
in R.M. van de Berg/U.Hameyer (eds.) 'Dissemination reconsidered: the demands of implementation', ISIP, Acco, Leuven., 1988.
16. *Schoolleider 2*
Educaboek, Culemborg, 1989.
17. *Don't fence me in: verslag van een studiereis in de VS.*
APS, Amsterdam, 1988
18. *Universitaire Zomercursus voor Onderwijsbegeleiders 1988 wederom succesvol.*
in 'School en Begeleiding', CPS, Hoevelaken, 1988
19. *Produkten van het Mavo-Project nog steeds in gebruik.*
Didaktief, SVO, Den Haag, 1990.
20. *Het Spel van Verandering.*
LPC/APS, Amsterdam, 1990.
21. *Effectieve ondersteuning voor meer effectieve scholen.*
APS, Amsterdam, 1989.
22. *Een effectieve school: wat is dat?*
in S.Stawski, H.Radstake, F.Riemersma, C.Verwey 'De effectieve school: pro en contra', van Amerongen, Amersfoort, 1990.
23. *A look at choice in The Netherlands.*
in 'Educational Leadership', Vol.48, no.4, december 1990, ASCD, VA,USA.
24. *Aardrijkskunde buiten de school*
in 'Veldwerk', Educaboek, Culemborg, 1990.
25. *Op weg naar toetsbare identiteit.*
CBOO/APS, Amsterdam, 1991.
26. *School Choice in The Netherlands.*
in 'The Education Digest', vol.56, no.6, Prakken Publications, Ann Harbor, Michigan, USA,1991
27. *Reform der Primarschule in den Niederlanden*
in U.Hameyer, R.Lanterback, J.Wiechman (Hrsg.) 'Innovationsprozesse in der Grundschule', Klinkhardt Verlag, Bad Heilbrunn, 1991.

28. *Vrijheid van onderwijs in de Verenigde Staten en Nederland.*
in 'School' SDU, jaargang 19, juni 1991.
29. *Onderwijsbegeleider: een vak met toekomst.*
in 'School en Begeleiding', nr.31,CPS, Hoevelaken, september 1991.
30. *Onderwijsverbetering en sponsoring.*
in L.Pieters (red.) 'Onderwijssponsoring, samenwerking tussen onderwijs en bedrijfsleven', Mesofocus 9, Educaboek,1992.
31. *Voortijdig de school veranderen.*
SMT, Utrecht, 1992.
32. *A week in the life of a Dutch teacher.*
Paper for Policy Studies Associates, Washington D.C., USA, 1992.
33. *Voortgezet onderwijs: Bestuur.*
in de reeks 'Handreikingen voor Openbaar Onderwijs in de Basisvorming', SBOO/APS, 1993.
34. *Effective training of educational change facilitators.*
in: R.Bollen (ed.) 'Educational Change Facilitators: Craftmanship and Effectiveness',APS, Utrecht, 1993.
35. *Vakwerk.*
Nederlandse Onderwijs Televisie (NOT) en APS, 1993.
36. *Comprehensive Schools: Solution or Problem.*
Paper for the conference: 'The Concept of Comprehensive Schools and European Education', Boedapest, 1993. Published in Pedagógiai Szemle 1993/12 *A probléma megoldása: a komprehensív iskolarendszer.*
37. *Evaluatie Masterplan Toeristisch Opleidingen-3, deel II.*
Curconsult N.V., Curacao, 1993.
38. *Katern I. Het opzetten van een evaluatieplan.*
APS, Utrecht, 1994.
39. *Uitwisseling - VS.*
Docentengids Voortgezet Onderwijs, Bohn, Stafleu en Van Loghum, 1994.
40. *Kwaliteit in het APS.*
APS, Utrecht, 1994.
41. *Aangekomen in de stad zochten zij een passende bestemming.*
Wolters-Noordhof,1995.
42. *Vijf maal basisvorming verkend.*
Handboek Basisvorming, Bohn, Stafleu en Van Loghum, 1995.

43. *Het VSO op weg naar basisvorming en voorbereidend beroepsonderwijs.* Handboek Basisvorming, Bohn, Stafleu en Van Loghum, 1995.
44. *"Het moet beter en het kan beter"; Doorstroming van Marokkaanse leerlingen in het voortgezet onderwijs nader bekeken.* SMT, Utrecht, 1995.
45. *Towards new education management and leadership in South Africa's schools.* Paper CENESA-seminar, Johannesburg, 1996.
46. *Sponsoring in basis- en voortgezet onderwijs.* School, jaargang 24, 5/6, mei 1996.
47. *Onorthodoxe aanpak van crisis in het beroepsonderwijs op Spectrum College.* OVBerichten, 3, 1996.
48. *Internationalisering in het Voortgezet Onderwijs.* In: Europees Platform 1998-2003, een twee sporenbeleid van stimulering en verdieping, Alkmaar, 1996.
49. *Education Management in The Netherlands: Structure, Functions, Development and Training.* APS, Utrecht, 1997.
50. *Facilitando Mudanças Educacionais: Onderwijsvernieuwing in São Paulo.* In: Vernieuwing, 56-7, 1997.
51. *Pequenos Passos Rumo Ao Êxito Para Todos.* Secretaria de Estado da Educação, Governo do Estado de São Paulo, 1997 (also available in English through APS, Utrecht).
52. *Communication and Education Reform: Who is Listening?* Paper presented at the International Congress on Communication and Education, São Paulo, Brazil, May 1998
53. *Comunicação e Reforma Educacional: Quem Está Ouvindo?* In: Contato, Revista Brasileira de Comunicação, Arte e Educação, December 1998.
54. *To facilitate learning of professionals: living the difference.* CECIP, Rio de Janeiro, 1999.
55. *Report on the activities of the ITEK Project Committee,* Kampala (Uganda)/ Utrecht, 1999.
56. *Nieuw wiskunde onderwijs in Indonesische scholen?*, APS, Utrecht, 2000
57. *OECD questionnaire concerning policies for career information, guidance and counseling services in The Netherlands,* APS/ Ministerie van

- Onderwijs, Cultuur en Wetenschappen, Utrecht/Zoetermeer, 2002 (also available in Dutch).
58. *Na Kaminda pa Skol di Bario*, APS Caribbean, Curaçao/Utrecht, 2002
 59. *Towards a coherent innovation policy framework for St.Maarten*, APS, Philipsburg/Utrecht, 2002
 60. *The long term effects of school choice: the case of The Netherlands*, AERA, Chicago, 2003.
 61. *Fachleute Ernst nehmen: Schulberatungsdienste in den Niederlanden*, Journal für Schulentwicklung, 3/2003, Studienverlag, Stuttgart.
 62. *Intermediate Monitoring Report Project PMRI*, IT Bandung/APS International, August 2004
 63. *Mestres da Mudança, Liderar escolas com a cabeça e o coração*, Artmed Editoria, Porto Alegre (RS), Brazil, 2006
 64. *Support to Improvement of the Consistency and Extension of Technical Vocational Training for Youth in the Netherlands Antilles*, IMD/SNAYDP, Willemstad, Curaçao, 2006
 65. *Brede Scholen in Woerden*, APS, Utrecht, 2006
 66. *High pressure school reform in Brazil: the case of “the difficult schools”*, Improving Schools, vol.9 nr.3, 2009
 67. *Adaptive Education and Adapting Schools in Hungary*, APS, Utrecht, 2007 (paper presented at ICSEI 2007)
 68. *Autonomie en Sturing, Dilemma's en Paradoxen in een vernieuwd krachtenveld*, 2008, APS, Utrecht.
 69. *Wie is nou eigenlijk echt de baas?* 2009-1, Basisschool Management
 70. *Mid-term Evaluatie Lerarenopleiding Funderend Onderwijs Curaçao en St.Maarten*, 2009, USONA, Curaçao N.A.
 71. *Conflitos na Escola: Modos de Transformar*, 2009, Imprensa Oficial do Estado de São Paulo, Brazil
 72. *Het stelsel in de war, de mensen in verwarring*, 2009, APS, Utrecht
 73. *Education reforms in waves: the case of PMRI*, in Robert Sembiring, Kees Hoogland, Maarten Dolk, *A decade of PMRI in Indonesia*, 2010, APS, Utrecht

74. *Verbetering en Verandering in de Scholen op Bonaire, St. Eustatius en Saba*, 2010, LPC, Utrecht.
75. *Goed bestuur in de praktijk, dilemma's en dialoog in schoolorganisaties*, 2011, APS, Utrecht
76. *Overwegingen en relaties, op zoek naar de kernen van goed onderwijsbestuur*, 2011, LPC, Utrecht
77. *Een verleden heb je, de toekomst moet je maken. Eindrapport van het project KIO*, 2012, ISBO, Amersfoort.
78. *Educational Policy in an International Context, Political Culture and its Effects*, 2012, Pallgrave MacMillan, NY, NY.
79. *Trackingonderzoek onder professionele onderwijsdoelgroepen in Caribisch Nederland*, 2012, Curconsult, Curaçao.
80. *Het kan verkeren. De sprong vooruit van scholen op islamitische grondslag*. 2012, SchoolManagement Totaal, SDU uitgevers bv, Den Haag.
81. *Goed bestuur zichtbaar maken. Toekomstscenario's als hulp voor schoolstrategie*. 2012, APS, Utrecht
82. *Goed bestuur zichtbaar maken. De evaluatie*. 2013. APS, Utrecht